UNIVERSITY of PENNSYLVANIA

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To Whom It May Concern:

My profession as a university teacher of the history and sociology of science frequently leads me to questions that go far beyond the mere technology and science. Through my own research and through questions and concerns of my students I am increasingly forced to face issues that might be called metaphysical, even mystical, in nature. Science or a purely intellectual approach is insufficient to answer students' concerns about their place in a very unbalanced world.

I have sought throughout my career to find reasonable and satisfying answers to the many concerns associated with technology and science in our society, but that search has always yielded incomplete and, ultimately, unsatisfactory answers. When I first became aware of Bhagwan Shree Rajneesh I greeted his writings with the skepticism most professional intellectuals display toward religion. But a responsive chord was struck--Rajneesh was onto something. He understands science as well as religion and sees the importance of each in our world. But even more, his life view is unifying and quite unlike that of other religious, political or other organizations or groups which are concerned with calling out the best in people. My skepticism was shattered and I had to admit, here was a truly exceptional and outstanding person. His discourses on everything from science to Jesus to love come from a place of I have found that I think and feel differently true understanding and wisdom. about my teaching and research after having been exposed to Rajneesh's teachings. The deeper understanding I have gained is shown in my teaching as I can see from my students' interest and response.

What I find even more exceptional than just his teachings is the fact that his inspiration is manifested in the creation of a commune that is being built on principles of love as well as science and technology. The commune, Rajneesh-puram in Oregon, is a part of Rajneesh through his inspiration, yet he does not control it. It will exist whether he is there or not. It is not often that I, as a teacher, can point to a concrete manifestation of those illusive values love and cooperation. Not only students in the university, but people throughout our society, can relate to that.

It is with deep concern that I find my own government seemingly intent on denying this exceptional man his request for naturalization. I ask you to grant Rajneesh's appeal and allow his to contribute his special gift to our nation and the world.

EXHIBIT "A-1730" ichard J. Myars