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I studied "Theories of Education" and "Psychology of Education" as a Fulbright-Scholar during the academic year of 1968/69. I graduated from the University of Dortmund in 1972. The degree is somewhat equivalent to the Ph.D. I devised a highly approved educational program for the training of kindergarten teachers. The Ministry of Cultural Affairs issued a rule afterwards that all kindergarten teachers should be trained this way. Since 1974 I have been working as a lecturer. My special subject is concerned with the education of small children up to the age of 6-7 years. I've devised projects in that area. The research intentions are:to find out the real basics of early education in institutional educations, like schools or kindergarten. The lecturing I'm doing covers the different theories in this subject.

I've come to know about the work of Bhagwan through his religious books and the way of living of his disciples. During my stay in Rajneeshpuram, I had a closer look at the educational training of the children. I dare say: Dewey and his opinion in the "Education and Democracy", Helen Parkhurst, Kilpatrick, Steiner, Montessori, Bettelheim, has been completed by Bhagwan Shree Rajneesh. All authors and genious ideas of the European Educational Reformers would give their approval because they find their ideas transformed into reality. Not even that the ideas which had been partial are totally completed.

Right now, German students start to write master-thesis papers on the outstanding work of Bhagwan Shree Rajneesh. These papers are accepted on the level of scientific research. Bhagwan's exceptional ability to get ideas across and to start them working is really tremendous. All I've done and worked on are smaller parts of this work. Look at the Kibbutz_in-education in Israel and compared it to the training of the children in Rajneeshpuram, and you don't find the disadvantages of the Kibbuzim's. If you start and do some research, you'll end up and discover that all major categories of American and European theories of child rearing are put into practise.

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EXHIBIT "A-1713"